

<p align="center"><b>SLOT 8 (ITL 3)</b></p> <p align="center"><b>Venue: Room No. 521, Demo Room Biochemistry,5<sup>th</sup> Floor, Medical College Building</b></p> <p align="center"><b>Date: 21<sup>st</sup> November 2024, Time: 5:00 pm Onwards</b></p>			
1	000147.02.69	Self-Directed Learning Abilities of Under Graduate Medical Students through The Self-Directed Learning Instrument (SDLI) ‘Lens’	Dr. Ruchi Singh
2	000265.02.72	Impact of reflection writing on the learning ability of Indian medical students	Dr. Rekha Jiwane
3	000260.02.75	Assessing the impact of Peer Assisted Learning in Forensic Medicine & Toxicology in Third Phase MBBS Students	Dr. Iram Khan
4	000329.02.76	Implementation of Electives in Emergency Medicine for medical undergraduates and evaluation of its effectiveness	Dr Shafaq
5	000259.02.84	Designing and Implementing Self-Directed Learning Modules as Teaching Learning Tools in Human Anatomy	Dr. Vishnu Pal
6	00073.02.85	Leveraging DOPS to Address Gaps in Dental Education: Boosting Student Competence and Faculty Insight	Dr. Shalini Aggarwal
7	000301.02.87	Capturing Public Health Stories with Photovoice: A Scoping Review	Dr. Mehak Jain
8	000356.02.89	Applied Theatre in Undergraduate Medical Education: Enhancing Clinical Skills in History taking for second year MBBS Students	Dr. Sarojini Jadhav

9	000239.02.90	Structured Cooperative Self-directed Learning in General Surgery Curriculum for medical undergraduates	Dr. Kailash Charokar
10	000264.02.92	Effectiveness of roleplay as a learning tool in didactic lecture among Phase 2 MBBS students	Dr. Ravi Kiran
11	11C.02.93	Evaluation of SNAPPS as a learning tool for post graduates	Dr. Sumaiya Irfan
12	06C.11.38	Professionalism in the medical field: Through the eyes of the medical entrants	Dr Shah Hemangini